Text Set for the Human Body

The texts chosen for this set were evaluated and determined to be useful as part of an extension of a unit done in Kindergarten on the 5 senses. A review of the 5 senses will be done and then each sense will be extended through a correlating unit about the human body.

For example: Sense of sight –the anatomy of the eye and how we see.

Sense of hearing—the ear and how we hear.

Sense of smell – the nose and the respiratory system.

Sense of touch –the skin and the nervous system

Sense of taste—the tongue and digestive system

Read Alouds

**5 Senses**

**Cole, J. (1994). *You Can't Smell a Flower with Your Ear! All About Your 5 Senses.* New York: Grosset and Dunlap.**

This book very simply talks about the 5 senses and how they help us in our everyday life.

**Litchfielld, L. M. (1973). *Your Busy Brain.* Boston: Little, Brown and Company.**

This book uses a conversational tone to talk about your senses and how your brain interprets what you see, feel, hear, touch and taste.

**Johnstone, S. L. (2003). *Super Senses.* New York: Sterling Publishing Company.**

This book answers simple questions that all children have with simple science experiments involving our 5 senses.

**Cassan,A.(2006).The Senses.Chelsea House Publishers.**

This book contains basic information of the senses. it is practical and educational

**The Eye**

**M.Sislowitz, M. (1977). *Look! How Your Eyes See.* Canada: Longman Canada Limited.**

This text uses simple, clear language to explain the different parts of the eye and how t he eye functions.

**Simon, S. (2003). *Eyes and Ears.* China: Harpers Children.**

This book describes the anatomy of the eye and ear and how they function. The boko has beautiful full color pictures.

**Smith, B. a. (1986). *Sight.* Morristown: Silver Burdett Company.**

This book explains the way in which the eye and brain work together and includes simple experiments as demonstrations.

**The Ear**

**Furtang, K. (2001). *My Ears.* New York: The Rosen Publishing Group.**

Simple explanations and drawings depicting the ear and its parts.

**Gray, S. (2006). *The Ears.* Chanhassen: The Child's World.**

Use for the diagrams and pictures. Best for independent research.

**Hartley, M. a. (2000). *Hearing in Living Things.* Chicago: Reed Educational Publishing.**

Good book for a group read aloud…easily used in part.

**Taste(The Digestive System)**

**Hartley, M. a. (n.d.). *Tasting in Living Things.* Chicago: Reed Educational and Professional Publishing.**

Discover parts of the body that are used to taste and how it can keep us safe.

**Suhr, M. (1992). *When I eat.* Minneapolis: Carolrhoda Books Inc.**

Book for beginning readers that explains to them how their body works. Good read aloud.

**Gaskin, J.(1984). Eating.New York:Franklin Watts.**

This book is about food and eating. It tells about different types of food and what happens when you eat. Simple illustrations.

**Smell ( The Respiratory System)**

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**Nettleton, P. (2004). *Breathe In, Breathe Out.* Minneapolis: Picture Window Books.**

Great read aloud with simple illusrations about how our lungs work. Great whole group book.

**Suhr, M. (1992). *How I Breathe.* Minneapolis: Carolrhoda Books, Inc.**

Another good read aloud for whole group. Complicated concepts presented in simplified format with good illustrations for children.

**Funston, S. and Ingram, J. (1994).It's All in Your Brain.New York: Grosser and Dunlap**

Fact finding book; broken up into small captioned sections. P.14 and 15 great section for independent research

**Touch (The Nervous System)**

**Olien, R. (2006). *The Nervous System.* Mankato: Capstone Press.**

Good for whole group read aloud. Age appropriate info and pictures for early elementary.

**Riley, J. (2005). *The Nervous System.* Minneapolis: Lerner Publications Company.**

Use book in part. p. 39-43 appropriate for touch. Good photographs of the brain.

***Nervous System* Stille, D. (1997). *The.* New York: Children's Press.**

Best used in part to illustrate points. Good illustrations for early elementary. P.5-18 best

**Websites**

**http://www.kidshealth.org/kid/body/mybody.html**

**This is a great site. It is provided by Nemours which is one of the largest nonprofit organizations devoted to children's health. There are simple movies, quizzes, word finds and experiments all about parts and systems of the body. It also has lesson plans and worksheets for K-2**

**http://faculty.washington.edu.chudler/neurok.html**

**Fantastic website. Truncated to the University of Washington Neuroscience Department. It is maintained by Eric H Chudler, PhD. He is Director of Education and Outreach for the Dept. of Bioengineering. Part of his website contains Neuroscience for Kids and contains a newsletter you can request, brain awareness week (March 15-21,2010), neuroscience in the news, writing contests, books and articles and on line jig saw puzzles and postcards**